

# Abbeywood Tots

97 Station Road, Filton, Bristol, Avon, BS34 7JT



## Inspection date

28 July 2015

Previous inspection date

28 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress because of the high quality of teaching. Children are consistently mesmerised, excited and motivated by the learning opportunities on offer.
- Children are extremely independent. They are free to explore, make discoveries and take carefully managed risks. These opportunities mean children develop skills that prepare them well for school.
- Overall, staff are extremely skilled at using opportunities to extend children's learning; however, they do not always use every chance available to help children record their ideas and develop their understanding of writing.
- Management and staff plan precisely to promote each child's learning and to track their development. Highly effective assessment of progress maintains this process, and all members of staff contribute.
- Staff share information effectively with parents, enabling them to continue with relevant and effective learning experiences with children at home. This helps children make exceptional progress.
- Management and staff effectively evaluate and monitor the quality of provision. They identify beneficial training programmes and areas in which they can make ongoing improvement. As a result, the nursery consistently develops and reflects the needs of children and their families.
- Children with additional needs benefit from provision that is carefully tailored. Management and staff communicate effectively with parents and other professionals. This has a very positive impact on outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to communicate their ideas by making marks and practising writing during their play.

### Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector looked at all necessary documentation including children's learning journals.
- The inspector watched staff interactions with children, inside and outside.
- The inspector spoke with parents and took their views into account.
- The inspector conducted a leadership and management meeting with the senior management team.

### Inspector

Angela Cogan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is of a consistently high standard. Staff work effectively to provide excellent teaching and care for children. Management and staff extend children's understanding; this helps them make exceptional progress from their starting points. Children express their ideas and make representations. For example, children decide to build a bug house at the allotment. They select and combine a variety of materials. Staff challenge children and build on their previous learning. For example, staff respond to children's experiences at the allotment. They include children's chosen materials to the nursery mud kitchen in the afternoon. As a result, children continue to make progress throughout the day. Management and staff make fantastic use of the neighbouring community. Children benefit from a range of planned experiences that enhance their understanding and broaden their horizons.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are highly engaged in their learning. They confidently make decisions and direct their play. This means children experience a tremendous sense of well-being. They benefit from an inspired and very well-resourced learning environment. This creates a sense of wonder and delight. Children make discoveries and continually experience new things. Their efforts are celebrated. Learning experiences are captivating, and consequently children's behaviour is well developed for their age. Children learn outdoors, first-hand, from the world around them. They enjoy lots of fresh air and exercise. A very effective key person system means that all children make strong emotional attachments. They thrive in an environment that promotes their happiness.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management and staff fully understand their responsibility to protect children. They understand the procedures to follow in the event a concern is raised about the safety of a child or the conduct of an adult. Staff have a robust understanding of child protection issues. Staff and management have built excellent relationships with other local providers and with parents. This gives children the best possible support to prepare for their future. Staff practice is scrutinised and training needs identified through a robust appraisal and supervisions process. For example, staff are filmed so that they can reflect on their work and make improvements. Positive interventions improve practice and have provided children with a well-qualified and experienced team. Management and staff demonstrate an excellent ability to take inspiration from children's play. This enables them to evaluate learning and move the setting forward accordingly. This has a keen focus on children with additional needs and helps all children make exceptional progress. The nursery boasts a positive and ambitious culture that gives children a fantastic start to their education.

## Setting details

<b>Unique reference number</b>	135952
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	987896
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	51
<b>Name of provider</b>	Abbeywood Tots Day Nursery Ltd
<b>Date of previous inspection</b>	28 July 2011
<b>Telephone number</b>	0117 969 3990

Abbeywood Tots registered in 1997. The nursery is located in Filton, South Gloucestershire, close to Abbeywood Railway Station. Opening times are from 7am to 6pm, Monday to Friday, all year round. The nursery employs 12 members of staff, including one who holds Early Years Professional Status and one who holds Qualified Teacher Status. Of the remaining staff, nine holds relevant qualifications at level 3. The nursery receives funding to provide free nursery education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

